

The Federation of St Thomas More and St Joseph's Roman Catholic Voluntary Aided Primary Schools



Parents' & Carers' Remote Learning Guide





Introduction

This guide aims to:

- Provide parents with an understanding of what remote learning is and what consists of 'good' remote learning.
- Provide parents with an understanding of the federations aims with regards to home learning.
- Explain how home learning will be facilitated if pupils are unable to attend school due to a local lockdown or self-isolation.

What is Remote Learning?

Remote learning is, simply put, where the student and the educator are not physically present in a traditional classroom environment and teaching is distributed through technology tools such as discussion boards, videos, and virtual assessments.

Government Expectations

The DFE have provided guidance on what consists of good remote learning, they state that schools should:

- Ensure pupils receive clear explanations.
- Support growth in confidence with new material through scaffolded practice.
- Provide opportunities for pupils to apply existing or new knowledge and skills.
- Enable pupils to receive feedback on how to progress.

The Federations Aims

Considering the above expectations, we have designed a remote learning policy to provide the best possible standard of remote learning for our children whilst considering any implications that may arise for our families.

Blended Learning

As a federation, we have decided to adopt a blended learning approach to remote learning if/when needed. This means that our remote learning provision will combine online educational materials and opportunities with traditional class-based methods. Meaning that any work provided to children remotely will be a continuation of what they have learned in class and not in isolation. This means that pupils will pick up where they have left off from if a school closure occurs and when they return to school.

Books

Pupils will be provided with two books to take home and to keep at home. These are only to be used in the event of a school closure or a self-isolation. One book will consist of lined paper for all written work and one will consist of squared paper for maths work.

In the event of a school closure or self-isolation, the children will also take home their White Rose Maths Workbook (Y1-Y6) that they work on in school. This will ensure that children will continue their maths lessons from the lesson they last completed in class, meaning that they will not miss any content.



ClassDojo



To ensure that remote learning is both effective but also straightforward to use for our families, we have taken the decision to use Class Dojo exclusively to set work, communicate with children and to respond to their work.

Your child should have by now received their Class Dojo log in and teachers are beginning to use the platform to set homework for children, so they are familiar with how to use it.

In the event of a school closure, how will work be set?

It is our expectation that regular communication between teachers and pupils is paramount in the event of a school closure. Taking this into consideration, teachers will be responsible for:

- Setting all their pupil's work by 8:45 am.
- Setting work that reflects the normal timetable for that day.

What will happen at the start of each day?

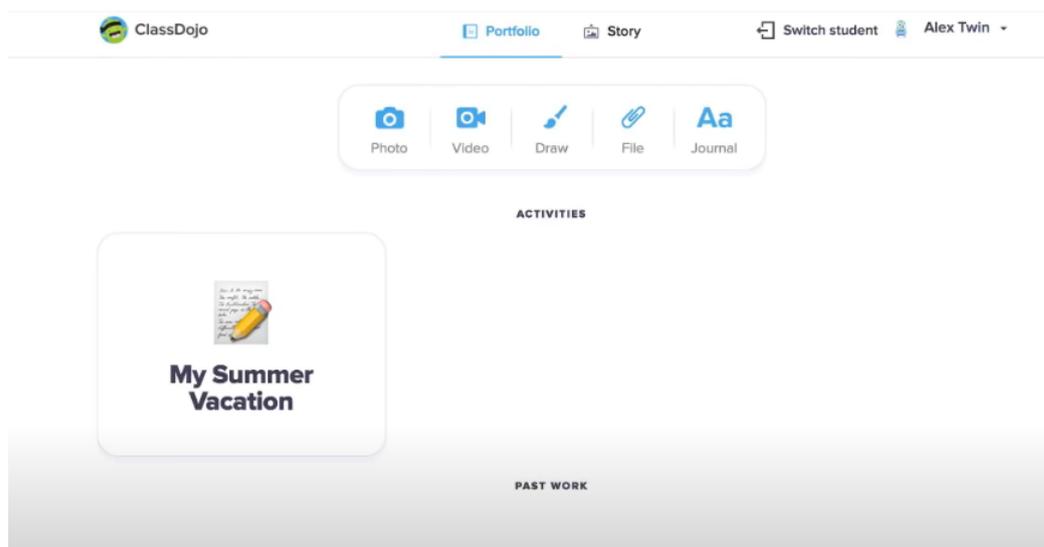


A **morning greeting** video will appear each morning on the **'Class Story'** section of Class Dojo by 8:45 am each morning, this will be recorded by your child's teacher. In that video, they will greet the children like they would on a normal school day, lead a morning prayer, give feedback from the previous day, and explain that day's learning in detail.

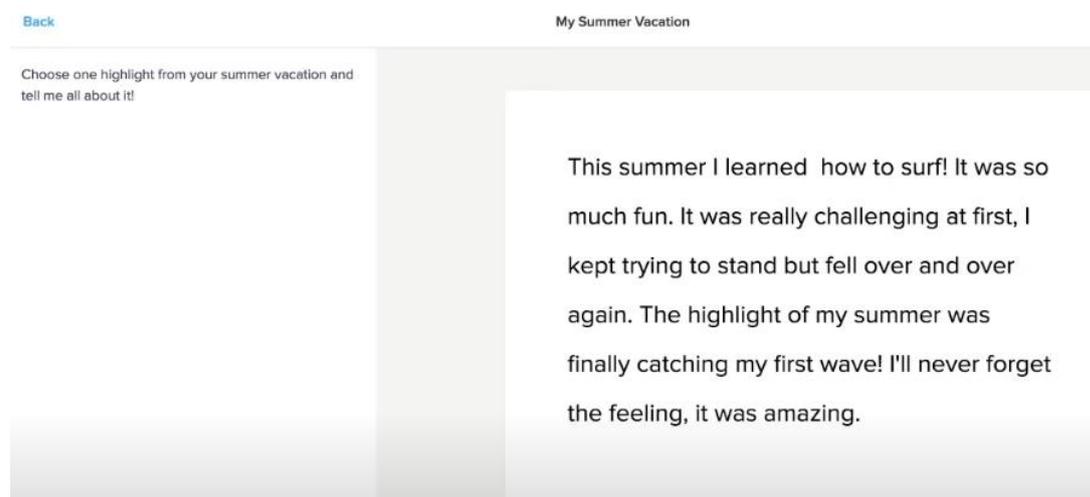
The children will have access to this video all day so they can refer to it if they need to.

Where will I find my child's work?

- Your child's work will be uploaded to the **'Portfolio'** section of Class Dojo-your child must log in to find this.
- Their teacher will explain how they should respond to their work e.g. photo, video, drawing, file, or journal.



- When they their work, the panel on the left will have their instructions and the panel on the right will be where response will go.



When setting work, your child's teacher will also attach any additional resources they think the children may find useful to complete their lesson such as: pdf documents, worksheets, writing frames and links to videos and PowerPoints.

What if my child has a question or query about their work?

If your child has any questions or queries about their work, they can comment on that morning's greeting on the class story. Their teacher will be available between the hours of 8.30am and 3.30pm to respond to them directly.



What if I have a question or query about my child's learning?

If you have any questions about your child's learning, you can privately message your child's teacher on Class Dojo. Their teacher will be available between the hours of 8.30am and 3.30pm to respond to you directly.

What will my child's work consist of?

We will use a range of different components to ensure the best possible remote learning experience for your child.

Literacy- Literacy will utilise applications and platforms such as: spelling shed*, literacy shed, read theory* and spag.com* as well as additional resources sourced by your child's class teacher.

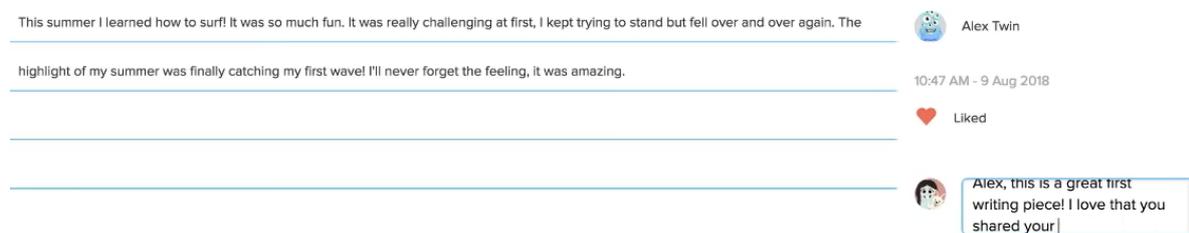
Maths- Maths will mainly utilise whiterosemaths.com. A link to remote lesson videos will be provided by your class teacher, these mirror the workbooks school will provide for children (Y1-Y6) in the event of a school closure. The children will also be set work using Times Table Rock Stars*.

Other Lessons-Other subjects will utilise a range of different platforms and website to provide necessary support to children such as: BBC Bitesize, National Oak Academy and the Diocese's website for R.E provision.

*** If your child has not received their logins for any of these platforms, please speak to their Class Teacher.**

How will my child receive feedback on their work?

When your child completes their work and submits it to their class teacher, they will receive feedback through comments from their class teacher.



This summer I learned how to surf! It was so much fun. It was really challenging at first, I kept trying to stand but fell over and over again. The highlight of my summer was finally catching my first wave! I'll never forget the feeling, it was amazing.

Alex Twin
10:47 AM - 9 Aug 2018
Liked

Alex, this is a great first writing piece! I love that you shared your

What will happen at the end of the school day?

At the end of each school day (around 3:30 pm), your child's class teacher will post an **end of day briefing** video for the children in the class. This will be a quick round up of the day's learning and an evening prayer. It will also provide

the children an opportunity to respond to their teacher to let them know how they have found the day's learning.

Frequently Asked Questions

What should I do if I have a concern or complaint about remote learning tasks?

If you have a complaint or concern about remote learning tasks, please speak to your child's class teacher first. If they are unable to resolve this, please speak to the Head Teacher or Deputy Head Teacher.

What should I do if I have a safeguarding concern?

Any safeguarding concerns should be referred to one of the schools designated safeguarding leads:

St Thomas More	St Joseph's
Mrs Reilly-O'Donnell	Mrs Reilly-O'Donnell
Miss Haggart	Miss Haggart

Mr Hunt	Mrs Turnbull
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What will happen if my child does not complete their remote learning tasks?

Consistent failure to complete home learning tasks will result in a report to the head teacher or deputy head teacher who will make phone calls with parents/carers.

What if my child is sick or cannot complete their remote learning tasks?

If your child is sick or cannot complete remote learning tasks for whatever reason, please contact the school to make them aware. We will help in any way we can to resolve issues with home learning.